



ST. AGNES  
ACADEMY  
for GIRLS

ST. DOMINIC  
SCHOOL  
for BOYS

*The Dominican*  
COMMUNITY of SCHOOLS

**Job Title:** St. Agnes Academy Grades 5-6 Math and Social Studies Teacher

**Department:** SAA Lower School

**Appointment:** Full-time

**Contract Period:** 10 months

**Reports to:** SAA Lower School Dean

**Job Summary:** The fifth and sixth grade teacher is responsible for fostering the intellectual, social, physical, and faith development of children in the SAA Lower School experience. The candidate must possess strong interpersonal and communication skills, an innovative approach to teaching mathematics and social studies, and the ability to work collaboratively with colleagues. The teacher must have a passion and knowledge for working with adolescent girls as well as experience in developing and implementing instruction using technology. The teacher is expected to design and maintain a classroom environment that is conducive for how girls grow academically, personally, and spiritually.

**Essential Duties and Responsibilities:**

- Recognizes and supports the unique Catholic, Dominican Mission of St. Agnes-St. Dominic by speaking, acting, and providing instruction consistent with the teachings of the Catholic Church
- Demonstrates effective planning skills by preparing lessons designed to implement stated goals and objectives and by incorporating school curriculum objectives in lesson plans
- Demonstrates competence in teaching by demonstrating current, thorough knowledge of curriculum and subject matter and be able to communicate effectively with students; be able to organize classroom learning and materials to maximize student time on tasks as well as motivate student learning
- Counsels students for the purpose of improving performance, appropriate behavior, problem solving techniques and a variety of personal issues
- Demonstrates and differentiates methods required to perform classroom and/or subject specific assignments for the purpose of providing an effective program that addresses individual student needs
- Develops and uses effective methods of evaluation that are directly related to curriculum objectives and to concepts and skills taught; consistently and effectively evaluates student progress
- Assesses student progress towards learning targets, objectives, expectations, and/or goals for the purpose of providing feedback to students, parents and administration
- Supports other classroom teachers for the purpose of assisting them in the implementation of established curriculum and/or individual student plans

- Establishes a consistent disciplinary approach which promotes self-direction and positive self-image; sets high standards for student behavior and manages inappropriate behavior effectively for the purpose of providing a safe and optimal learning environment
- Advises parents of student progress for the purpose of communicating expectations; student's achievements; developing methods for improvement and/or reinforcing classroom goals in the home environment
- Responds to inquiries from a variety of sources (e.g. other teachers, parents, administrators, students, etc.) for the purpose of resolving issues, providing information and/or direction
- Monitors students in a variety of educational environments (e.g. classroom, dining hall, playground, school campus, hallways, restrooms, field trips, etc.) for the purpose of providing a safe and positive learning environment
- Participates in a variety of meetings and professional development activities for the purpose of conveying and/or gathering information required to perform functions and to improve student achievement
- Cooperates with school administration; works effectively with all staff members to promote positive relationships with students and parents
- Teachers are expected to be involved in extracurricular activities each academic year (coaching, club sponsor, etc.) Extracurricular assignments will be determined during the course of the hiring process or determined during the course of a school year to meet the need of enriching the academic, physical, social, and spiritual growth of our students
- Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective operations of St. Agnes Academy-St. Dominic School.

**An Ideal Candidate would possess the following qualifications:**

- A Bachelor's Degree and 3 years of elementary teaching experience; a Master's Degree is preferred
- Experience with the developmental needs of 10-12 year old girls
- Experience implementing math and social studies curriculum for elementary grades is required
- Familiarity with the use of technology in the classroom is preferred
- A passion for being around, teaching, and getting to know and celebrate girls
- Ability to work within the school team and to maintains positive attitude
- Strong communication and interpersonal skills.

Competitive compensation.

St. Agnes Academy – St. Dominic School is an Equal Opportunity Employer dedicated to promoting diversity in the workplace and strongly urges all qualified individuals to apply.

Candidates should email a completed application and their credentials (cover letter, resume, and a list of references) to [kboccia@saa-sds.org](mailto:kboccia@saa-sds.org). The position will remain open until filled.