



ST. AGNES
ACADEMY
for GIRLS

ST. DOMINIC
SCHOOL
for BOYS

The Dominican
COMMUNITY of SCHOOLS

Job Title: Lower School Science Teacher
Department: SAA-SDS Lower School
Reports to: SAA-SDS Deans
Assignment: Full-time
Contract period: 10 months

Job Summary: Under the supervision of the SAA-SDS Deans, the Lower School Science teacher is responsible for teaching 1st-6th grade science including iLab instruction. The teacher must possess an understanding of the intellectual, social, physical, and faith development of children in the Lower School and is expected to design and maintain an environment that is favorable to single-gender learning styles. The teacher will demonstrate strong interpersonal and communication skills, an innovative approach to teaching science, the ability to collaborate with colleagues, as well as experience developing and implementing instruction using technology.

Essential Duties and Responsibilities:

- Recognizes and supports the unique Catholic, Dominican Mission of the St. Agnes-St. Dominic by speaking, acting and instructing consistent with the teachings of the Catholic Church.
- Demonstrates effective planning skills by preparing lessons designed to implement stated goals and objectives and by incorporating school curriculum objectives in lesson plans.
- Demonstrates competence in teaching by demonstrating current, thorough knowledge of curriculum and subject matter and being able to communicate effectively with students; be able to organize classroom learning and materials to maximize student time on tasks as well as motivate student learning.
- Counsels students for the purpose of improving performance, health status, appropriate behavior, problem-solving techniques, and a variety of personal issues.
- Demonstrates and differentiates methods required to perform classroom and/or subject-specific assignments for the purpose of providing an effective program that addresses individual student needs.
- Develops and uses effective methods of evaluation that are directly related to curriculum objectives and to concepts and skills taught; consistently and effectively evaluate student progress.
- Assesses student progress towards learning targets, objectives, expectations, and/or goals for the purpose of providing feedback to students, parents, and administration.
- Supports other classroom teachers for the purpose of assisting them in the implementation of the established curriculum and/or individual student plans.
- Establishes a consistent disciplinary approach that promotes self-direction and positive self-image; sets high standards for student behavior and manages inappropriate behavior effectively for the purpose of providing a safe and optimal learning environment.

- Advises parents of student progress for the purpose of communicating expectations; student's achievements; developing methods for improvement and/or reinforcing classroom goals in the home environment.
- Responds to inquiries from a variety of sources (e.g. other teachers, parents, administrators, students, etc.) for the purpose of resolving issues, providing information, and/or direction.
- Monitors students in a variety of educational environments (e.g. classroom, cafeteria, playground, school campus, hallways, restrooms, field trips, etc.) for the purpose of providing a safe and positive learning environment.
- Participates in a variety of meetings and professional development activities for the purpose of conveying and/or gathering information required to perform functions and to improve student achievement.
- Cooperates with school administration; works effectively with all staff members to promote positive relationships with students and parents.
- Teachers are expected to be involved in extracurricular activities each academic year (coaching, club sponsor, etc.) Extracurricular assignments will be determined during the course of the hiring process or determined during the course of a school year to meet the need of enriching the academic, physical, social, and spiritual growth of our students.
- Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of St. Agnes Academy-St. Dominic School.

An Ideal Candidate would possess the following qualifications:

- A Bachelor's Degree in Science, Mathematics, or pedagogy with an emphasis on STEM and environmental education, Master's Degree preferred.
- Evidence of at least three (3) years of exemplary classroom teaching experience.
- Proven ability to apply science and/or math content knowledge, formative assessment, and technology integration at a high level.
- Deep understanding of student learning theory, brain-based learning, and differentiated instruction.
- Evidence of and the ability to deliver STEM and environmental education instruction through project-based learning methods.
- Proven ability to collaborate with teachers regarding student learning.
- Experience in teaching elementary and middle-school-aged students (ages 6-12.)
- Able to work with students varying in ability and learning styles, both nurturing and challenging as necessary.

St. Agnes Academy – St. Dominic School is an Equal Opportunity Employer dedicated to promoting diversity in the workplace and strongly urges all qualified individuals to apply.

Candidates should email a completed application and their credentials (cover letter, resume, and a list of references) to cburke@saa-sds.org